



## English-4kids.com Suggested Lesson Plan-Unit3- How old?

This lesson should take about 4 or 4 academic hours to teach and practice. One academic hour is 40 minutes. However, if you have a class of very smart kids, this should take less time.

**Goal:** To get the kids to ask and answer questions about their age using: *How old are you? , I'm one.*

**Vocabulary :** Numbers 1 to 5, old, birthday (teach numbers 6 to 10 if your kids can handle it at this stage)

### PRESENTATION STAGE

**Powerpoint:** You could use the first academic hour to teach the phrases *How old are you?* using the powerpoint presentation. Still using the powerpoint, teach them how to respond using numbers for example: *"I'm one." I'm two."* Etc. Practice numbers 1 to 5. You can teach numbers 6 to 10 but don't spend too much time on this. The next lesson is on numbers.

### PRACTICE STAGE

**Puppet show:** Use puppets and do a little dialogue with the phrases. Cut out the puppets, laminate them and hold them up on a stick.

**Mouthing words game:** Mouth words without a sound and get the kids to guess what you are saying. A right guess earns them a reward.

**Flashcard Games:** Using the flashcards, play a touch and say game. Get the kids to sit in a circle. This is usually possible when you have a small group. Show them the cards and say the words. Then put the cards on the floor or table and when you say a word, the kids slam the card. For example: *I'm one.* Kids touch the corresponding card. Give praise for each correct move. For more listening practice always have a dialogue with yourself where you ask *"How old are you?"* then respond with *"I'm one."* Etc. The kids touch the picture *"I'm one"* and say *"I'm one."* This is a listening and speaking game. Use numbers

**Writing Worksheets:** Hand out one worksheet at the end of each lesson. Let the kids trace or write the words learnt for that lesson.

**Song :** Teach them the song : *How old are you now?* This song is sung with the Happy birthday tune. Or, teach them the provided hip hop song-*How old are you?*

### PRODUCTION/OUTPUT STAGE

**Short Dialogue Role Play :** Repeat the puppet show with the key phrases as if the puppets were actually talking to each other. Have kids come and take turns doing the puppet show.